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comments, final thoughts 20 Unit 4 Filming festivals/ceremonies/parties 2 Read the template below and write down the subject of each song. What kind of event is being filmed? Why has the author used an existing time format? Are there similar events in your country? Memorial Day
Keremembrance Day takes place in Britain every year on a Sunday closest to november 11th. It must remember all those who died fighting during the First and Second World War. Before the actual event, many schools and organizations train for parades held on the day. The paper poppy is
sold to the public and they wear them in their mittens for about a week before the event. Due to its bright red color, poppy flowers are used to symbolize soldiers during the war as bloodshed. On the actual day, war veterans join parades proudly showing their medals, and they march or are
pushed in wheelchairs along the streets to cheers from the crowds. In the evening, a memorial service will always be held at london's Royal Albert Hall, which will be televised live. Hymns are sung, speeches are made, and at the end of the service thousands of poppies are dropped from
the ceiling for the audience below. Memorial Day is a very important event. We should respect the people who died in the wars and feel proud of them because they played a very important role in safeguarding the freedom of our country. 3 Form adjectives from the words below and list
them in the right column. Keep in the way some words are spelled may change. beauty - joy - glory - color - nation - wonder - magic - wonder - origin - tradition - innoance - entertain - mix - luxury - glitter - glitter - abundantly 4 Fill in the gaps with one of the list below. medals, memorial
service, parade, traditional costumes, wreath, national anthem, 21-cannon salute, veteran, two-minute silence 1 The takes place at the Royal Albert Hall. 2 Someone who has fought and survived the war is called War 10 The crowd sang at the beginning of the ceremony. The festival was
held for 50 years of peace. The Queen placed it at the foot of the war memorial. Crowds lined the streets to watch soldiers march. A is seen throughout the country as a mark of respect for those who died in war. In keeping with the theme of the festival, everyone involved proudly used
veterans as they marched down the street. 21 Unit 4 Filming festivals/ceremonies/parties 7 Using sophisticated adjectives when describing events makes your description more vivid. Read the short texts and fill in the gaps with the given adjectives. a) Birthday party happy - sparkling -
spacious The 1) , the brightly decorated room had a festive atmosphere. The light on the candles on the cake was reflected in the eyes of children 2). Their 3) faces showed their happiness as their parents watched b) The spellbound - magical - blinding 1) lights of the music festival lit up the
stage as the band walked forward. The lead singer sang 2) a love song and the audience sat until the end of 3) and then burst into applause. c) Beer festival dazzling – enthusiastic - the traditional Beer Festival officially opened with the band playing 1) songs. 2) the crowd cheered with

excitement and the sky was lit with 3) fireworks. Unit 4 Filming festivals/ceremonies/parties 8 Read the model of the Rio Carnival and replace the adjectives in bold with the rest of the list. Can you think of any other adjectives to use in their place? Enter a song plan. What time formats have been used? Why? Write a description of this festival as if you had participated in it. How is your description different from the template below? brightly coloured, the most spectacular, exciting, huge, large, numerous, alive, most impressive Every year, the last days before the fortyth of fasting, which usually begins at the end of February, visitors from around the world gather in Rio de Janeiro to witness the world's 1) nicest festival - the Rio Carnival. Preparations for 2) for a big occasion begin months in advance. 3) Comfortable costumes are designed and sewn, bands rehearse 4) their nice music and ambitious dancers spend hours perfecting their samba routines. The main part of the carnival takes place in the Sambadrome, 5) in a large stadium where exotically dressed 6) many samba schools compete for prizes awarded 7) for best performance and costumes. Outside the stadium, eager revellers from around the city danced their way through the world's worst street party, which continues until the end of the carnival. Everybody's having fun at the Rio Carnival. The whole city and its hundreds of thousands of visitors are looking forward to this 8) nice event every year. 9 Read the template and fix the errors. Type S for spelling, WO for word order, G for grammar, P punctuation, or WW for the wrong word. What is the subject of each paragraph? What time formats have been used? 1 0 Type one of the topics below in a suitable style in 120 to 180 words. 1 International teen magazine asks its readers to broadcast descriptions of their country's important festival. Select a festival and enter your description. 2 Write a description of the national festival you have attended. 3 The magazine has asked its readers to provide descriptions of typical weddings in their home country. Enter a description for the competition. 4 Your teacher has asked you to describe the birthday party you recently attended. Write your description to your teacher. 23 1 You are a foreign student in England and want to make a long distance call. You don't know how to use a card phone. Read the instructions, listen to the cassette and fill in the missing verbs. Finally, cover the instructions and explain how to use the phone. First 1) receiver. Then 2) your card Slot. 3) dial tone. 4) number carefully. When you have finished the call, 5) the receiver down. Finally, 6) your card from the machine. JZ.i writes instructions, describes processes or gives instructions, you should J provide detailed information chronologically. Write short, clear sentences using the necessary one. Such writings can be found in manuscripts, leaflets, cookbooks or as part of a letter for their purpose. Points to consider Each step of the instructions or process is usually written in a new line. You can either number different steps or use subtitles to separate them. Sequence words like first, then next, as soon as, after, etc., or expressions/verbs like make sure, wait, remember, be careful, don't, etc. Inactive is used to describe processes, e.g. That's where they were plucked from the capsules. Read this excerpt from the letter, look at the diagram and fill in the missing words. Mark the route in the diagram. If you were travelling to Jennifer town by bus, which route would Jennifer recommend following? Type his instructions from the list below. go/turn left/right, take first/second, etc. Since you're not driving, I assume you'll be on the train, so I'll give you directions from the station. 1) when you come out of the station and then take the first 2) on the right, which takes you to Briar Road. Go 3) school on the right and keep going until you get to the roundabout. Take the first round 4) at the roundabout and you should find yourself on Grange Road where I live. My house is on the left side, 5) church. Guidelines chronologically (subtitles can be used) Recipes - Ingredients – manufacturing chronologically Station Road Successful Writing Upper-Intermediate provides thorough preparation for the different types of writing that upper-middle-level students need. The book also focuses on the needs of students who want to sit the Cambridge FCE exam and prepares students to write all kinds of compositions, including descriptive, argumentative, discursive, narrative, reports, articles, letters, emails, event letters/emails and reviews. Each unit begins with a listening exercise that simulates student interest. The introduction is followed by theory, plans and full-length model compositions that help students produce successful writing pieces. The Review and Extension section contains a full range of composition types that students can analyze. Successful Writing Upper-Intermediate comes with a separate teacher's book and an audio CD. Components Successful writing Upper-middle successful writing Upper-middle teacher book class Audio CD Successful writing Upper Intermediate - Book Successful Writing Upper Intermediate - Teacher's Book Successful Writing Upper Middle - Class Audio CD CD

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